

Expectations of Students

In order to successfully complete the Research and Scholarship in Pharmacy (RASP) pathway, students will be required to take ownership of and make the most of their scholarship experience. To that end, students participating in the RASP pathway are expected to:

- Complete the core experiences and deliverables according to the timeline outlined in the syllabus for each semester as well as project specific milestones identified by the project faculty mentor.
- Fulfill all applicable safety, ethical, and regulatory training (e.g., Environmental Health and Safety (EHS), Collaborative Institutional Training Initiative (CITI), Division of Laboratory Animal Medicine (DLAM)) requirements, and work with your faculty mentor to obtain applicable regulatory approvals (e.g., IRB, IACUC) required to complete the outlined work.
- **Dedicate and apply to your project a minimum of 16 hours per week**, on average, during enrollment in RASP during the Spring PY2, Fall PY3 and Spring PY3 semesters, except when completing an early immersion experience.
 - Students are encouraged to maintain communication with their faculty mentor during their PY2-PY3 early immersion experiences and their PY2 summer self-directed practicum experience.
 - Students are encouraged to talk with their faculty mentor about whether the PY2 summer practicum experience could be used to extend work on their RASP project.
- Actively seek and be receptive to guidance and constructive criticism provided by faculty mentors, more experienced members of the project team (e.g., resident, graduate student, fellow, research staff), and the RASP Division Director.
- Attend and actively participate in RASP Common Hour activities, except when completing an early immersion experience.
- Demonstrate respectable and professional behavior that adheres to the UNC Honor Code and maintain the highest level of ethical and scientific integrity.
- Maintain good standing in the PharmD program and a GPA of 3.3 or higher.
- As applicable, meet with faculty mentor and/or RASP Division Director to establish, revise and review project goals, milestones and timelines.
- As needed, meet with faculty mentor and/or RASP Division Director to discuss significant concerns that arise.

Students that do not meet these expectations will not be granted the opportunity to continue enrollment in and complete the Research and Scholarship in Pharmacy pathway.

Students that meet these expectations, and successfully complete the Research and Scholarship in Pharmacy pathway, will be eligible to graduate with Honors (provided they meet the University GPA requirement of ≥ 3.3).

Students working in the laboratory/research program of a faculty member cannot be paid for any work completed as part of Research and Scholarship in Pharmacy.

Expectations of Faculty Mentors

The involvement of the Faculty Mentor is paramount in providing a differentiating scholarship experience for students and required for their successful completion of the RASP pathway in the elective curriculum. Faculty mentors will help guide the student through their RASP project, and are expected to:

- Develop a project that can be accomplished by a PharmD student who dedicates approximately 16 hours per week during enrollment in RASP in the Spring PY2 (8 weeks), Fall PY3 (8 weeks), and Spring PY3 (16 weeks) semesters.
 - Faculty mentors are encouraged to talk with their student about whether the PY2 summer practicum experience could be used to extend work on their RASP project.
- Assure all applicable safety, ethical, and regulatory approvals (e.g., EHS, IRB, IACUC) are in place prior to initiation of data collection.
- Meet with the student regularly each semester to establish and review clear timelines, milestones, and due dates for the project's progression.
- Provide the student feedback on project's progression, as well as the RASP required written proposals and final report.
- Evaluate student performance each semester according to the rubrics and deadlines set by the RASP Division Director, and use this process to indicate whether they are willing to support the student's continued work on the project.
- As needed, meet with the student and/or RASP Division Director to discuss problems that arise and review project goals, milestones, and timelines.